



Remembering Frau Hussli, taken too soon

by Devin Brown

This year has been difficult for everyone, but the Howard-Suamico community was left reeling when COVID-19 took the life of Bay Port German teacher, Heidi Hussli on Thursday, Sept. 17.

Hussli was hospitalized days after testing positive for COVID-19. She was at high risk due to an underlying medical condition.

Hussli had taught German at Bay Port and Lineville Intermediate for 16 years.

In response to Hussli's passing, Bay Port delayed classes until Sept. 23 but opened up the building for students and staff to talk with counselors and grieve.

Unfortunately, many students never had the chance to get to know Hussli; however, those students who did were happy to meet her, even if it was only for a semester.

Because of her passion for education and of the German culture, she inspired many students and these students were greatly affected by her passing.

"When I found out, I cried so hard," senior Averie Daly said. "She was my favorite teacher. She was the only one who I could truly be myself around."

Former Bay Port student David Decker wanted to pay tribute to her as a teacher and has designed a t-shirt in her honor. A portion of the proceeds will go towards a memorial for her. Visit @bayportside Twitter for the link. Store closes Nov. 6.

Also, to honor her, the district has created a memorial fund. Donations can be made on the Howard-Suamico Education Foundation (HSEF) website.

Hussli impacted many lives, not just as a teacher, but as a caring mother, sister, wife, leader, and inspiration to the community.

Heather Hussli, Hussli's sister is devastated by her passing.

"She was my rock, confidant and knew me like no one else in this world," Hussli said. "There are no words to express how much I miss her. There is a hole in my heart that will never be filled."

Hussli's sister also shared some things about Hussli that her students may not have known.

"[She] was a phenomenal cook, master bread baker, nature lover, competitive game enthusiast, Pokémon Go fanatic, nutcracker collector, warrior and most recently wood carver."

What may not surprise people is that Hussli was the same person inside of the classroom as well as outside of the classroom.

"She was exactly who people saw her to be; a giving, kind, funny, generous, selfless, insightful, encouraging and passionate [person]," Hussli said.

Hussli was taken from her community too soon. Averie shares a sentiment all can agree with.

She said, "The school will never be the same without her."



Frau Hussli with her students on a class on a trip in 2019 to the island of Heligoland located in the North Sea. She loved sharing the German culture with her students. Photo by Andrea Schommer



Last year for Heather's birthday, Hussli gifted her sister a dog she named Ducky. "I believe she knew deep down how much I would need him to get through this heartache," Heather said. Photo by Heather Hussli

World-wide pandemic repeating history 100 years later

Sheboygan local shares parents' experiences during 1918 Spanish flu

by Andi Schommer

History has a tendency of repeating itself and right now the United States is experiencing that repetition first hand. Almost exactly a century after the Spanish flu, another pandemic has put the nation, and the world, nearly on hold.

When quarantine first started in March, Patti Bubb from Sheboygan began to remember her family's stories and documents from the time of the Spanish flu. Each of her parents had lived through the Spanish flu.

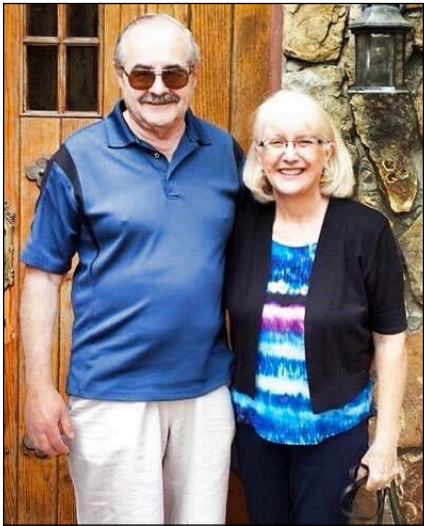
"The information I have from my father's side is just a light touching on the Spanish flu because he was just a baby," Bubb said.

Bubb's great aunt wrote her sister (Bubb's grandmother) a letter in December of 1918. In the letter, she wrote about how it would be better if they did not get together because of the flu and how she hoped the letters would help make her feel not as lonely. Bubb's mother's experience was much worse and had a huge impact on her life.

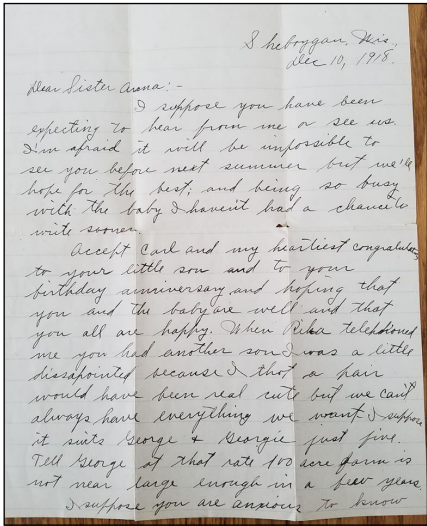
"Her father passed away [from the Spanish flu] when she was just seven years old," Bubb said. "All of a sudden, my grandmother, whose family had just come from Russia and did not speak the language, became the head of the household."

Not only did Bubb's grandfather pass away from the Spanish flu, his brother also passed away around the same time. He left behind his five children, one of which was just a baby, and his wife.

"All of my mother's immediate family had the flu at some point, except her youngest sister, who was four years old at the time," Bubb said. "It was her job to run back and forth to the outhouse because they were all too sick to go out there."



Patti Bubb with her husband are in possession of letters with first-hand accounts of the 1918 Spanish flu. Photo by Bubb family



A letter dated December 1918 reveals the realities of that time. Life was similar to how it is today with COVID. Photo by Bubb family

In the 1920s families lived a lot differently than today. Nobody had bathrooms in their houses. When people got sick, they didn't have an easy way of knowing what they were sick with. Because of this, many men went to work during the pandemic even though they were sick.

"If one of your family members died during this time, nobody went to a funeral home, their casket was placed in your living room," Bubb said.

Bubb remembers taking her mother on a drive years ago past the town she lived in during the Spanish flu. While they were driving past old houses, her mother pointed out where the caskets would be placed and how you could see them through the windows.

Bubb's mother always said that even though it was a rough time in her life, she had a good childhood.

This time in Bubb's mother's life was still very prominent. She would always tell Bubb stories from when she was young and about what she experienced.

"When my mother used to tell me these stories I always just thought it was so boring but as I got older I realized that the stories are actually important, so I started to write them down," Bubb said.

This year she has really been thankful for the stories her mother shared with her so that she has knowledge about that time and can compare it to now and educate others.

"I'm so glad I have these letters and memories now," Bubb said.

This may not be the same type of virus, but it is similar, and so far the outcome has also been similar. Bubb now knows somewhat how she can stay safe and that she really does need to.

"My family's story makes me more concerned about COVID-19 because I know what can happen," Bubb said. "It's just so upsetting because this is just history repeating itself and we should know better, but we don't. I hope that these stories can help other people realize that we have to be careful," Bubb said.

Bubb believes that her family's story can educate people about the Spanish flu and help them see the similarities between that and COVID-19.



New pets help complete families

Local family shares puppy adoption story

by Lisette Teskie

Quarantine was mentally, physical-ly, and emotionally draining on every-one. For some it was a self-care adven-ture, for others a deep dark time, and for many, a time they opened their home to a new furry friend.

Dogs have been known as “man’s best friend” for as long as we all can remember, and during quarantine our pets became our only friends.

The Wisconsin Humane Society saw an increase in adoptions. On aver-age they get 13,000 adoptions a year, but with Covid-19, they will surpass that this year.

With the dark cloud that has rested heavily everywhere in the world, a small light shines through as wagging tails and wet noses finally rest in a warm forever bed, many right here in the Howard-Suamico District.

One family in Suamico adopted a now three-month old double doodle named Maverick, who was initially a surprise. Kelly Gevaert put a deposit on him before telling anyone in her family. In a house already full with a 4-year-old Shih Tzu poodle and a family of five, one can imagine that not every-one was as excited as Gevaert’s daugh-ter, Payton, was for a new puppy.

“My dad was opposed. He said that he would have to clean up the mess and would end up taking care of him,” Payton said.

When mixing teenagers and a cute puppy, the first month is filled with excitement and the need to be with him every second. But after the short hon-eymoon phase, it is typical for parents to end up with the task of caring for the dog.

Thankfully for Gevaert and her husband, quarantine gave the kids nothing better to do then train and take care of a new dog. As easy as this sounds, it is very difficult and time consuming.

“At first when we were potty train-ing him, he would have accidents on the living room carpet, which would make my mom really mad, but we just kept teaching him and now he will go to the door when he has to go outside,” Payton said.

Payton and her family stuck with the consistent training and now have a

well behaved double doodle to enjoy without any accidents to clean up.

Little Maverick was adopted from Cedar Lake Doodles, who not only breeds double doodles but bernedoo-dles as well. Double doodles are a “hy-brid” of golden retrievers, poodles and Labrador retrievers.

Not only did quarantine change the training of a new puppy, but it also changed an important piece of adop-tion. Adopting a dog is more than just picking out a puppy, it is important to make sure the puppy is coming from a safe, well kept space. As well as the breeders being able to make sure the home the puppy is being sent to is ready to take care of a dog properly. With social distancing, it takes out the personal connection of welcoming a furry face into a home.

“We weren’t able to go inside; all we saw was the outside was a big yard for them to run around in, which was good,” Payton said.

Being at home day after day leaves time unaccounted for. Luckily for Pay-ton between school and a new puppy to train, she was able to keep busy.

“It was another thing to do. While I was doing school I would usually have him at the end of the bed.” Payton said. While a puppy is a lot of work it is a good addition to any family, and can bring lots of happiness into a home. During the quarantine not only was Payton’s family able to take the time to train and take care of their new puppy, but it gave them a reason to do things together outside of the house.

“My little brother and sister would play tug of war with him all the time, we also took him for walks,” Payton said. “Sometimes it was just one or two of us on a walk; and sometimes it was all of us but we all did it at one point or another”

Lots of smiles and the thrill of something new comes along with bringing a puppy into a forever home. Payton was not only able to experience that, but raise a well trained puppy with the help of her family in their time at home.

“My favorite part is how fun and playful he is,” Payton said, “He com-pletes our family.

Think big, step small

LaCroix shares outlook on uncertain times

by Liz Ely

During this time of great change and distress, students and teachers everywhere are working together to bring about a better system for everyone and make this year suc-cessful. There have been many chal-lenges and learning opportunities for everyone. For superintendent of the Howard-Suamico School District Damian LaCroix, this year has re-quired him to better his communica-tion, adaptability, and problem-solv-ing skills. LaCroix has had his strug-gles during these uncertain times, but he is invested in working with the community to overcome all chal-lenges together as one.

“Much of my job is relational. My effectiveness is really dependent on my ability to make quality rela-tionships, to keep, and to build on those. There is no substitute for face-to-face interactions, and it has been somewhat limiting in terms of my ability to do what I do best from a relational leader standpoint,” LaCroix said.

LaCroix under-stands that while not having a face-to-face interactions is not ideal, he is doing his best under adverse circum-stances. He has found himself making more phone calls and writing personal notes to subdue the loss of face-to-face interaction. LaCroix elaborates by saying he misses the connections and hopes that our community can work together and do our part to be able to come back together and par-ticipate in in-person learning.

“This is a partnership,” LaCroix said. “It takes the student, the family, the school and the teacher working together [to succeed].”

While LaCroix feels as a district they are having a better quality ex-perience than last year, he knows there are some instances where this is not the case. He said the district is trying to be more assertive than in past situations to solve and resolve these issues.

LaCroix feels that his staff will be reasonable where there are legit-imate reasons why students are struggling to stay connected during class. He hopes when those situa-tions have been brought to their at-tention that teachers have been re-sponsive and have exercised good customer service to help students and families.

“I want students to learn and grow academically, but I also want us to balance that out with appropri-ate sensitivity around what students are going through,” LaCroix stated.

One of the ideas LaCroix has expressed to staff is “relationships before rigor.” He hopes that teachers have shown sensitivity and given appropriate accommodation and



Howard Suamico school district su-per-intendent Damian LaCroix. Picture provided by HSSD

consideration when students are struggling. While this is said, it is also important to note communica-tion and self-advocacy for families to staff is necessary for staff to aid stu-dents when they are struggling.

“Some of the things we learned from last year is that there has to be accountability and connection,” LaCroix said.

In a recent meeting with the principals, LaCroix said a major-ity of the principals gave feedback that their school is doing

comparatively better than last spring. However, he mentioned stu-dents are not as engaged as teachers would like them to be.

For a solution, they are trying to mobilize their student services teams, which includes counselors and social workers. These teams are participating in-home visits to be more attentive and responsive in situations than last spring.

The district also utilized its sur-vey from last spring to make changes that parents and students had wanted to see. In the upcoming weeks, there will be another survey to be filled out by families in the dis-trict to provide feedback for the dis-trict on improvements that can be made during digital/in-person learning.

“At the end of the day it is about creating a community, a caring community where there is love and support for each other,” LaCroix said.

LaCroix said he would like the teachers and students to know the district as a whole cares about them and are here for them. The priorities are health and safety, social-emo-tional learning, and academics; in that order. He knows that we will get through this and that we are learning through the process and get closer to success every day.

“Let’s think big, step small, and take care of each other,” LaCroix said. “Together, we can get through this.”

“This is a part-nership. It takes the student, the family, the school and the teacher working together.”
-Damian LaCroix,
HSSD Superintendent



Payton Jeske shows off the new addition to her family. Maverick was adopted at three months old. Photo by Kelly Gevaert



Double doodle, Maverick enjoys a ride in the car. He has helped complete their fami-ly during COVID. Photo by Payton Gevaert

Digital learning workload overwhelming to students, teachers

by The Portside News Staff

COVID has caused a far-reaching crisis relating to health, politics, education, and the economy. One of the many things that COVID has changed is the way we learn. With virtual learning already being a challenge, student workload increases have left students stressed and struggling.

Because of COVID, many students have found themselves in situations where their responsibilities continue to stack up. Some Bay Port students have had to look after and sometimes assist their younger siblings. Others have had to work more often than usual as essential workers and have had a hard time finding a school and work balance. This has been especially complicated with a greater school workload.

Students who miss class because they are sick or for any other reason are now behind more than they normally would be during past years. Some teachers have to cram two lessons into one extended class period leaving absent students scrambling to catch up in their classes.

However, not all students have been experiencing an overwhelming workload. Some are having a hard time understanding the material in their classes due to technical issues. Whether it be Zoom audio cutting out or a miscommunication, students

don't get the same learning experience they would have in a classroom.

Students, however, are not off the hook. Responsibly also falls into the hands of the student body, much of which has not been up to par. Asking questions is a vital part of learning and without being in-person many students haven't had the same motivation and patience to ask for help.

There certainly isn't always the immediate feedback to a question like there would be during work time in a normal class setting, which we know is frustrating to students. Teachers are trying to juggle grading, teaching, and responding to emails which have obviously have increased dramatically. Sometimes they may not have the opportunity to get to them until the next day or longer.

Even with perfect attendance, teaching through zoom has many disadvantages. Distracted students or ones who turn off their camera and leave are dangerously common.

Although there are many negative ways to look at virtual learning, it does have one positive aspect. Many of the changes and new ways of learning have helped everyone grow and learn how to adapt to tricky situations.

Virtual learning is also great practice for students who plan to go to college. Although college isn't traditionally all online, most classes require students to be more responsible as well as independent. And who knows how long all of this digital learning is going to go on for. It could certainly carry on for longer than just this fall semester. We need to be prepared for the possible long haul of digital learning.

Communication is also crucial between teachers and students. Communicating with each other will help both parties feel more comfortable and confident in what they're doing. This is even more important because teachers are having a hard time identifying students who need help. The normal cues that they can watch for when students are in the classroom are nonexistent right now.

Ultimately, as a school we need to be aware of each other's struggles and realize that we are all trying to make this school year better. 2020 has been and will continue to be an uphill battle for both students and teachers. The school needs to work together to communicate and understand one another in order for everyone to have their voices heard and needs met.

Black Lives Matter movement has no place in politics

by Hailey Brunette

"I don't assume someone's political party if they don't support Black Lives Matter, I just assume that they're racist," Bay Port student Maria* said. The reality is that Black Lives Matter is not political. People who don't agree with a movement to provide justice, equality, and safety for people of color aren't Republican or Democratic, they're racists.

The partition in American Politics has divided our country since as early as 1790. Political parties will likely always be a part of American politics, but at some point over the years many people seem to have lost their morals and, in turn, become slaves to the beliefs of their party. The Black Lives Matter movement, BLM, has somehow made its way from a moral we should all share, to a political opinion.

In the current political climate individual thought often feels discouraging. In many cases, political parties act as a hive mind. Each separate party shares one mind with all of its members, broadcasting the same thoughts and ideas into their heads, dictating their values.

"Black Lives Matter should be important to everybody because it's people's lives and safety at stake," Maria said.

Anyone who values the lives of others, and whose morals do not support the murder or mistreatment of another human being, innocent or not, should be in support of the movement. When someone is killed the first question asked should not be "why did they deserve to die?"

BLM is not only an organization or one specific group of people. BLM is a movement supported by anyone who wishes to no longer witness and/or experience injustice and murder. It is a step toward a better and more just society.

"I feel like Black Lives Matter has become a political statement because of political leaders being racist and people follow and believe in what they do no matter what," said Maria.

In a year like 2020, we need a president who can unify the American people, one that doesn't turn basic human rights into heated political debates. Racism is not a political problem. It's a problem with the way we treat other people.

"Racism has been around for a long time," said Maria. "Honestly I think it will be around for even longer still if it continues to spread through the beliefs and priorities of certain parties."

As protests and riots continue across the country, both parties continue to point fingers. People from each side have criticized activists for rioting, but similar situations broke out and even became somewhat necessary during the 1960 Civil Rights Movement.

BLM is a movement that is so incredibly agreeable and positive that it's infuriating for its supporters to see how many people won't support the idea of treating people justly. This is unfortunately not something new.

"African American people have always been fighting for their rights," Maria said. "As a person of color I understand the type of discrimination

that we receive, and ultimately I just wish everybody was treated fairly."

**Name changed for privacy*



Black Lives Matter supporters march through downtown Green Bay during the June 6 march. Those marching were protesting police brutality towards minorities. Photo by Sydney Tappy

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From HSSD School Board Policy 5722

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All school-sponsored student publications and productions are nonpublic forums. While students may address matters of interest or concern to their readers/viewers, as nonpublic forums,

the style and content of the student publications and productions can be regulated for legitimate pedagogical, school-related reasons. School officials shall routinely and systematically review and, if necessary, restrict the style and/or content of all school-sponsored student publications and productions prior to publication / performance in a reasonable manner that is neutral as to the viewpoint of the speaker. Legitimate pedagogical concerns are not confined to academic issues, but include the teaching by example of the shared values of a civilized social order, which consists of not only independence of thought and frankness of expression but also discipline, courtesy/civility, and respect for authority. School officials may further prohibit speech that is ungrammatical, poorly written, inadequately researched, biased or prejudice, vulgar or profane, or unsuitable for immature audiences.

School-sponsored student media may be published / performed outside the school community (i.e. online publications/performances which

comply with all copyright and acceptable use guidelines and have prior approval of the building principal and/or instructional personnel.

Students shall not be disciplined and/or retaliated against for exercising and/or asserting their free speech rights as defined in this policy. Nothing in this policy, however, restricts the District's ability to impose post-publication discipline related to a student engaging in the impermissible publication of unprotected speech.

Advertising is permitted in all school-sponsored student publications/productions. Advertisements submitted for publication or inclusion in a production shall be reviewed by the class/activity advisor and/or the building principal. The Superintendent retains the final authority to determine whether an advertisement is appropriate and will be included in a publication/production. Advertisements may be rejected for legitimate pedagogical school-related reasons unrelated to the viewpoint of the advertiser (e.g., the advertisement encourages action that

would endanger the health and safety of students).

Regardless of their status as non-public or limited-purpose public forums, the District prohibits publications and advertisements that promote, favor, or oppose any candidate for election or the adoption of any bond issue, proposal, or question submitted at any election.

Portside will accept letters to the editor, which may be submitted to bayportside@hssdschools.org or to room D106 at Bay Port High School. Letters should be no more than 200 words and must be signed for verification but may be held upon request. All submissions may be edited for grammar and clarity and laws governing obscenity, libel, privacy, and disruption of the school process.

In the case of editorials or letters to the editor concerning controversial issues, the editorial board may determine the need for rebuttal comments and opinions and provide space therefore if appropriate

Athletes get another opportunity

Students join club teams to continue playing

by Jennifer Stankevich

For some sports the pandemic has limited athletes' chance to practice and compete. Due to the FRCC's decisions and new regulations on gatherings, facilities have been shut down and seasons have been moved. These new changes have left athletes to resort to other opportunities to improve within their sport and continue to participate. Volleyball and soccer are two of the sports who have found opportunities to overcome these challenges.

"Bay Port volleyball is involved in a league with many other high school teams in the FRCC and other Fox Valley conferences," Bay Port senior Alyssa Koska said.

The league mentioned by Alyssa is organized through Prep Dig. Prep Dig is a resource for high school athletic volleyball players to make connections in the recruiting process and gives daily volleyball news coverage. The league for these athletes is being held at the Community First Champion Center. The time at the center is being paid for by the players and the parents.

"We are currently running two teams, a JV team and a varsity team," Alyssa said.

Alyssa is currently a part of Bay Port's varsity volleyball team. The team, which would typically run during the fall season has been rescheduled to early March. However, the league began in September and will conclude in mid October.

To prevent closure of this facility and continue playing, many steps are being taken to prevent the spread of COVID-19 during play. Precautions against COVID-19 include sanitizing all benches and chairs between games, no hand shaking, and getting a temperature check before entering the

building. In addition everyone including referees are required to wear a mask at all times.

Soccer is another sport that saw their season slip away. The boys' fall season has been postponed to the spring and the girls' 2020 season was cancelled back in April. Nonetheless, club soccer continues on full swing.

Many of Bay Port's girls are participating in club soccer through the Wisconsin United club. The girls are consistently training all year around.

"There are many precautions that are in place because of Covid. They have us wear masks on the sidelines, practice six feet apart, and keep our bags six feet apart as well," Bay Port sophomore Caitlyn Sheleski said.

Caitlyn has been a part of the Wisconsin United FC Loons since she was four years old. The team used to go by the name United Hurricanes but recently made the switch to the FC Loons.

Similarly, some of the boys soccer team is participating in a league through the Sports Emporium. The Sports Emporium is an athletic facility located in De Pere.

Cayden Gillespie plays on Bay Port's varsity soccer team, "We are able to play every Sunday and also have club practices throughout the week," he added.

The facility has put in place guidelines to help prevent COVID-19. Athletes are required to wear a mask when entering the facility, but not during athletic performance. There is also a limited amount of spectators that can watch from a safe distance.

With these opportunities given to these athletes, they are hoping to stay in shape and still improve for their upcoming seasons.

Senior spotlight: Matt Grzybowksi

by Jennifer Stankevich



Matt Grzybowksi commits to the University of Sioux Falls to play football. Playing at the collegiate level has always been a goal of his. Photo by Mike Grzybowksi

"I have always had a love for the game of football since I was a little kid," Bay Port senior Matt Grzybowksi said. "The feeling of running out of the tunnel onto the field with your teammates is second to none."

Matt has been playing football since fourth grade. He is also involved in track and field, and wrestling. Despite staying busy with athletics, Matt also takes part in NHS and volunteers for YSL.

It was his love for the game since he was little that has fueled his passion for football

"[But] I have learned that you will need help along the way to reach your goals," Matt said.

He adds that during his time as an athlete he has learned responsibility; he notes that everyone has their own role and they are responsible for it. And when they execute their role, it can benefit the entire team.

He also believes the ability to adapt to adversity can determine the outcome of the season.

"Covid took the fall football season away from us players, which was devastating," Matt said. "But we looked on the bright side. We now have six extra months to prepare for the season when it comes in the spring."

The Fox River Classic Conference (FRCC) voted to postpone the fall football season to the spring because of COVID-19. The Bay Port football team is currently participating in a 7-on-7 non-contact football league hosted by West De Pere coach Chris Greisen and National Youth Football Organization operator Steve Childers.

"This has taught us all to never take what we cherish for granted because it can be taken away before you know it," Matt said.

Matt's family and friends are his biggest group of supporters, "They attend all my events and support me through all my ups and downs."

He added "My friends and teammates push me to be better everyday and I am thankful for them."

Matt will further his education at the University of Sioux Falls and says he will major in business.



Matt sheds a tackle at the conference Championship against Pulaski in 2019. Photo by Tim Gajeski



2019 Bay Port Boys varsity soccer team takes their team photo. Last season, the team made it to the second round of playoff's. Many of the boys from last year are participating in a league through the Sports Emporium. Photo by Melissa Lynch



BayPort Girls Varsity volleyball participate in a six-week volleyball tournament in the Appleton Community First Champion Center. They are 5-3 as of Oct. 12. Photo by Chris Fitzgerald



Alyssa Koska spikes a ball over the net scoring a point for her team. Photo by Kathy Krause

2020 Sports Start Dates

Winter

- Girls Basketball : November 16th
- Hockey : November 16th
- Boys Basketball : November 23rd
- Boys Swim : November 23rd
- Wrestling : November 23rd

Alternate Fall

- Girls Swim/Dive : February 22nd
- Volleyball : February 22nd
- Football : March 8th
- Girls Tennis : March 8th
- Cross Country : March 15th
- Boys Soccer : March 22nd
- Girls Golf : March 29th

Spring

- Baseball : April 19th
- Boys Golf : April 19th
- Softball : April 19th
- Track & Field : April 19th
- Girls Soccer : April 26th



Sofia Johnson dives to dig the ball to keep it in play. Photo by Kathy Krause